



# Briarmeadow Charter

Quarter 2 SDMC Meeting

Minutes

November 1, 2023, 4:00 PM

- Opening

Mrs. Johnson welcomed the SDMC members to the meeting.

Members in attendance:

- Riley Preston
- Karen Tallon
- Thomas Thompson
- Tondelyn Johnson
- Karen Tallon
- James Ferguson
- Anne Sung
- Jenelle Baptiste
- Holly Beery
- Rachael Grumley
- Lisa Saenz
- Cecilie Baxter
- Karen Craver

- Campus Updates

- 23-24 Projection vs Reality (580/580 at snapshot)

Snapshot: 580 students

- District Curriculum (MRS/LO/DOL)

*Mrs. Johnson, Mr. Ferguson, and Mr. Thompson explained the expectations the LO/DOL and MRS the teachers are using in the classroom. The MRS used within the lessons are Turn and Talk, Table Talk, Response Card, Quick Response, Oral/choral responses, white boards.*

- 2023-2024 IB PYP Programme Evaluation -Self Study Phase

*All IB World Schools participate in programme evaluation every five years. This helps the school and the IB know that IB programmes are being implemented according to the [Programme standards and practices](#). It is an opportunity for schools to pause, reflect on what is working and what may need more attention. It is a time to step back to see the big picture, re-engage the community and get re-energized about what the IB offers students and teachers.*

*BCS Visit: The preliminary review documentation submission deadline is April 15, 2024, the self-study questionnaire deadline is July 1, 2024, and the tentative evaluation visit dates are from November 4 – 6, 2024.*

## Staffing Updates

Mrs. Johnson welcomed the new staff members to the BCS family.

- Langley, Jaydyn – 2<sup>nd</sup> grade
- Williams, Mikrishna – General Teaching Assistant
- Muller, Julie – MS Spanish (onboarding)
- Seeking Kinder Teacher for January, 2024

- District Responses to SDMC LEAD Appraisal Questions

Question 1 How are Special Education teachers and Principals affected if their students don't take the NWEA MAP assessments? How will student data be used? Is it growth or achievement?

### Principals

The Schoolwide Student Achievement (35%) area does not include SLO growth measures this school year. This category is a **growth** measure derived from NWEA reading, math and science (BOY to MOY and BOY to EOY) with some caveats for ES and HS. All of these measures will be calculated into a composite score to apply in this area for principals.

The SPED Student achievement **annual growth** (BOY to EOY) score for SPED students will be calculated at the end of the school year in the following subject areas: reading, math and science. The west SPED Unit contact/team for your campus should be assisting in determining which SPED students may not be eligible for the NWEA MAP assessments, otherwise all other SPED students' NWEA MAP composite scores will count in this measure for principals.

**SPED Teachers** are measured on T-TESS depending on the category they fall under(which may be assessment data or SLO's depending on how they are categorized at your campus). Lisa can go into more details with you about that if you have specific scenarios or questions about their evaluation process.

Question 2 How will teacher feedback be tied to principal rating?

Observations of teacher instruction will be conducted by the Feeder ED and/or a designated team. The team will make 4 unannounced visits to the school and conduct at least 10 spot observations during each visit (a minimum of 40 total).

The Feeder ED will assign up to an **additional 25 points based on the day-to-day coaching and general, informal observations of the quality of instruction in a school.**

There is an additional piece called the congruence metric that is included in the final overall rating score. The congruence value score is derived by comparing the **average teacher evaluation rating** in a school with the school's student achievement score. (I can walk you through this if you have more specific questions about it. It is easier to understand talking through it)

**Question 3 Why is there a curve?**

The congruence metric is not a curve. This metric assumes that there is a correlation between teacher effectiveness and student achievement. This helps ensure that the principal will evaluate teachers accurately and avoid inflating scores or evaluating too harshly. The congruence value is added to or subtracted from the principal's evaluation rating based on how congruent the average effectiveness rating is to the school's achievement score.

**Question 4 How were the percentage weights determined?**

The entire LEAD system was presented to the district directly from Mr. Miles with the percentages, measurements and scoring systems already in place. Based on feedback received from various inputs and the change back to T-TESS for teachers, some metrics were adjusted to accommodate the needs of the district. For example, the SLOs being adjusted as a non-measure for principals in LEAD this year (they were originally included as growth measures) was a change.

- **Community Partnership Input– Support To BCS**
  - Kids Hope – We have 25 mentors and mentees on BCS campus. The students are in grades 1<sup>st</sup> – 5<sup>th</sup>. The mentors will notify the front desk if they will be absent for a session.

- **Business Partnership**

- **Other**

*SIP – Will the SDMC review the SIP? Mrs. Sutton submitted the SIP to the district within a short notice period. She will be informed of the willingness from the SDMC to review and offer suggestions the SIP.*

*Kindness Committee – The Kindness committee wants to spread kindness and appreciation to the staff on campus.*

**Next meeting date: Quarter 3 Meeting - March 27, 2024**

**Meeting adjourned at 5:15 p.m.**